

2018 - 2019

General Information	
Academic subject	<b>COMPARATIVE EDUCATION</b>
Degree course	Educational Sciences
Curriculum	
ECTS credits	<b>9</b>
Compulsory attendance	
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	<b>Franca Pesare</b>	franca.pesare@uniba.it	<b>M-PED/02</b>

ECTS credits details			
Basic teaching activities	Branches of pedagogics and didactics methodology	M-PED/02	9

Class schedule	
Period	Semester II°
Year	2018-2019
Type of class	Lectures-seminars

Time management	
Hours measured	60 minutes
In-class study hours	60 h
Out-of-class study hours	165 h

Academy calendar	
Class begings	March 2019
Class ends	May 2019

Syllabus	
Prerequisite requirements	In the first week of the course there will be a control, by interview, of the fundamental knowledge about some significant concepts of historical-educational and comparative matters.
Expected learning outcomes (According to Dublin Descriptors)	<ul style="list-style-type: none"> <li>• Acquiring knowledge and under standing Sound knowledge of fundamental concepts as regards historical, theoretical and methodological aspects of comparative education and of present intervention fields in the educational world.</li> <li>• Applying knowledge and under standing Appropriate, valid and flexible use of concepts acquired in the field of educational comparison and of the problematic nature of different educational</li> </ul>

	<p>situations and contexts compared in order to increase and to study further aspects of one's professional ability in depth.</p> <ul style="list-style-type: none"> <li>• Making informed judgments and choices Being qualified to apply and use the above-mentioned concepts and abilities in a critical, independent and responsible way for a more adapted strategy of didactic planning in the field of services to people and communities.</li> <li>• Communicating knowledge and understanding The acquisition of abilities and competences in comparing with alterity in a wide sense will stimulate more suitable communicative-relational dynamics and a more careful educational relation.</li> <li>• Capacities to continue learning The mastery of fundamental knowledge and abilities in the field of comparative educational studies will represent fundamental aspects in a continue and permanent learning perspective in prospect of further professional development.</li> </ul>
Contents	<p>Historical, theoretical and methodological aspects of comparative education. Contemporary problems and perspectives of comparative education: globalization; cultures and interculture; European Union and educational processes.</p> <p>A reconstruction of good practices, capable of generating places of integration, both in the Lombardy Region and in extra-regional and international areas.</p>

Course Program	
Bibliography	<p>L. GALLO, <i>"Itinerari di ricerca" nella comparazione educativa</i>, in press.</p> <p>D. BRAMANTI (a cura di), <i>Generare luoghi di integrazione. Modelli di buone pratiche in Italia e all'estero</i>, Franco Angeli, Milano 2011.</p>
Notes	Study of bibliography.
Teaching methods	Lectures and seminars analysing in depth specific themes of the course.
Assessment methods	The final exam will be an oral examination concerning the topics of the course and of the bibliography.
Further information	